

WIDA: W-APT SCREENER ACCESS FOR ELLS 2.0

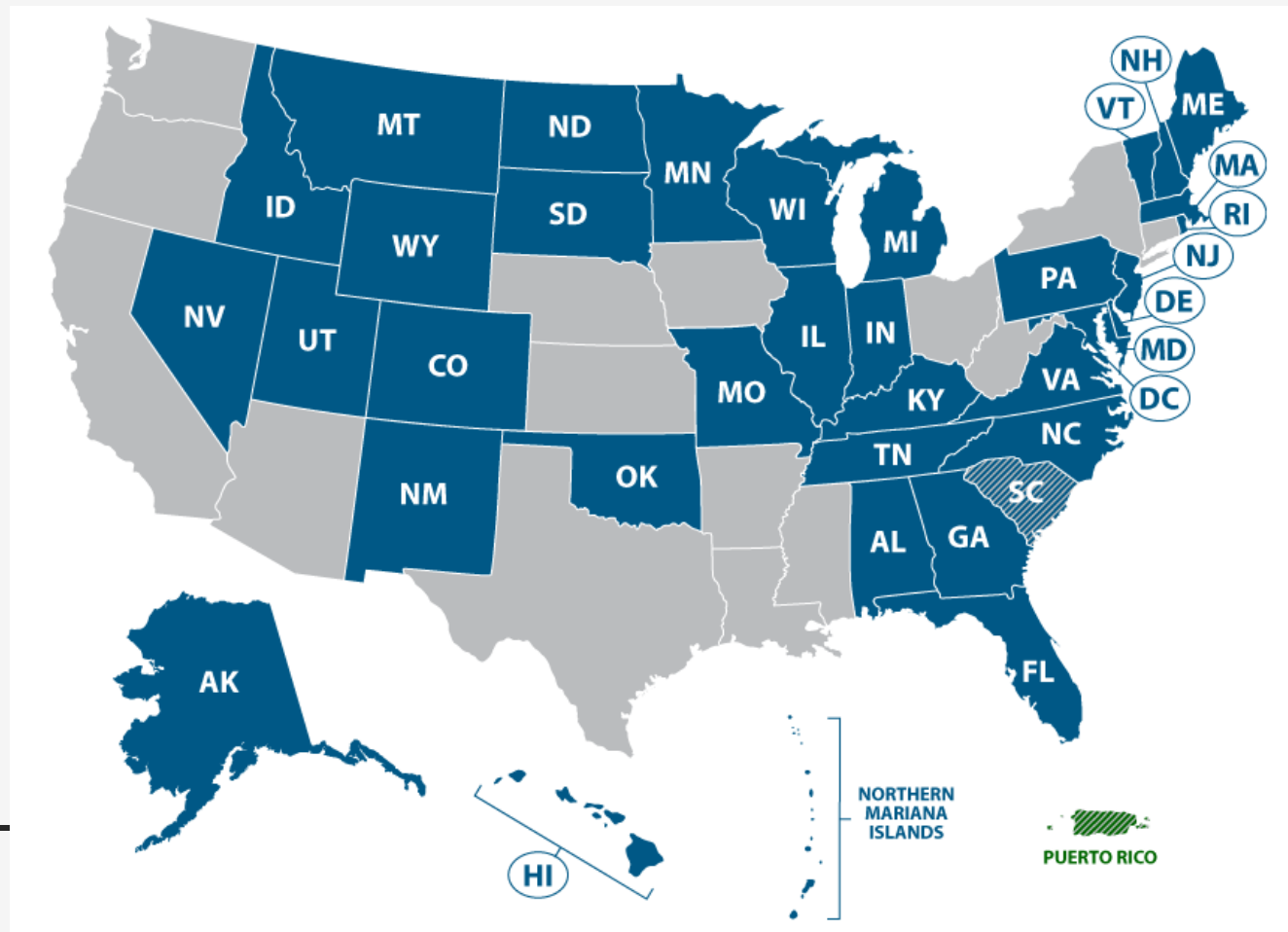
Cydnee Carter

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8/29/2016

WIDA: World-class Instructional Design and Assessment



WIDA: W-APT

W-APT: Screener for ELs

- < 6 weeks after student enters school/district
- HLS indicates language other than English

Download test from WIDA Download Library:

<http://www.wida.us/downloadLibrary.aspx>

- Username/Password required

WIDA Download Library



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The WIDA **Can Do Philosophy** promotes the accomplishments of English language learners, emphasizing the assets and potential they bring to our classrooms. [Read more ►](#)



Resources for Educators!

- Lesson plan share space
- Featured educators
- Focus bulletins
- Featured videos

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36 U.S. State Education Agencies belong to the WIDA Consortium.

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WIDA is hiring an assessment operations manager. [Read more](#). Posted 8/4/15

Congratulations to Heather Brooke Robertson for being named the featured educator for August. [Read more](#). Posted 8/3/15

WIDA is hiring a professional development coordinator. [Read more](#). Posted 8/3/15

Welcome, Florida! Florida is the latest state to join the WIDA Consortium. [Read more](#). Posted 7/15/15

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Introduction to Academic Language (June 2015)	7/15/2015	Log In
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WIDA 2012 Amplified ELD Standards	PDF
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District & School (Grades 1-12) Test Administration Manual	Log In

Academic Language

More Info

Guiding Principles of Language Development	PDF
Complete Reference List for WIDA Guiding Principles of Language Development	PDF
Can Do Philosophy	PDF
La filosofía de valorización de WIDA	PDF
Academic Language: WIDA's "Can Do" Approach	Site

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Can Do Name Charts	PDF
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ACCESS for ELLs

More Info

Sample Letters to Accompany Parent/Guardian Report	Show
Translations of Parent/Guardian Score Report	Show
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Overview of ACCESS for ELLs 2.0 Technology	Log In
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ACCESS for ELLs Growth Report Sample	PDF
WIDA Consortium English Language Proficiency Assessment Framework: Annual Summative and On-Demand Screener	PDF
WIDA Consortium Test and Item Design Plan for the Annual Summative and On-Demand Screener	PDF
ACCESS for ELLs Growth Reports User Guide	PDF
Item Writing Course Flyer	PDF
Sample Items	PDF
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ACCESS for ELLs Guidelines for Accommodating English Language Learners with Disabilities	PDF
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2014-15 Kindergarten ACCESS for ELLs Webinar	Log In
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Featured Educator	Site
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RtI ² for ELLs Webinar	Site

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WIDA Download Library

Can Do Descriptors More Info	Item Writing Resources More Info	Lesson Plan Share Space Site
Can Do Name Charts PDF	Sample Items PDF	Featured Educator Site
PreK-K Can Do Descriptors PDF	Interpretive Guide for Score Reports PDF	Response to Instruction & Intervention (RtI²) for English Language Learners PDF
Grades 1-2 Can Do Descriptors PDF	ACCESS for ELLs Guidelines for Accommodating English Language Learners with Disabilities PDF	RtI² Planning Form PDF
Grades 3-5 Can Do Descriptors PDF	2014-15 Grades 1-12 ACCESS for ELLs Webinar Log In	RtI² for ELLs Webinar Site
Grades 6-8 Can Do Descriptors PDF	2014-15 Kindergarten ACCESS for ELLs Webinar Log In	MORE ▼
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	General Instructions on Creating Training Accounts PDF	Alabama Webinars Show
	Tier Placement Tutorial FLASH	Alaska Webinars Show
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	Administering the ACCESS for ELLs Listening & Reading Tests Log In	
	Sample test items for Grades 1-2 Log In	
	Sample test items for Grades 3-5 Log In	
	Sample test items for Grades 6-8 Log In	
	Sample test items for Grades 9-12 Log In	
	Speaking Score Sheet Log In	
	Speaking Scoring Notes Log In	
	Speaking Test Rubric Log In	
	Writing Rubric of the WIDA Consortium for Grades PreK-K PDF	
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	W-APT More Info	
	Kindergarten Test Forms Show	
	Grades 1-2 Test Forms Show	
	Grades 3-5 Test Forms Show	
	Grades 6-8 Test Forms Show	
	Grades 9-12 Test Forms Show	
	MORE ▼	
	WIDA MODEL More Info	
	MODEL 1-2, 3-5 Technical Report PDF	
	MODEL 6-8, 9-12 Technical Report PDF	
	MODEL Kindergarten Technical Report PDF	
	Kindergarten Instructional & Accountability Scores Memo PDF	
	MODEL Score Calculator Site	

WIDA: W-APT

Training Module:

- WIDA
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The screenshot shows the WIDA website's W-APT section. The header includes the WIDA logo, social media links, a Google Custom Search bar, and a 'LOG IN' button. A navigation bar lists: ABOUT US, STANDARDS & INSTRUCTION, ASSESSMENT, PROFESSIONAL LEARNING, RESEARCH, CONFERENCE, and CONSORTIUM. The main content area is titled 'W-APT' and has tabs for 'About W-APT', 'Preparation', 'Administration', and 'Scores & Reports'. The 'About W-APT' tab is active, displaying a paragraph about the W-APT test and a list of features. To the right, there is a 'W-APT SCORE CALCULATOR' and a 'DOWNLOADS & PRODUCTS W-APT' section with a list of resources and links. At the bottom, there is a paragraph about the four language domains of the test, accompanied by icons for listening, speaking, reading, and writing, and a section titled 'The Kindergarten W-APT'.

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ABOUT US STANDARDS & INSTRUCTION ASSESSMENT PROFESSIONAL LEARNING RESEARCH CONFERENCE CONSORTIUM

W-APT

About W-APT Preparation Administration Scores & Reports

W-APT stands for the WIDA-ACCESS Placement Test. It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs. The W-APT is one component of WIDA's comprehensive assessment system.

Features

W-APT test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards:

- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

Test forms are divided into five grade-level clusters:

- Kindergarten
- Grades 1-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

Each form of the test assesses the four language domains of Listening, Speaking, Reading, and Writing.

The W-APT is designed to be individually administered and adaptive, meaning that parts of the test may be discontinued as soon as the student reaches his or her performance "ceiling."

The Kindergarten W-APT

W-APT SCORE CALCULATOR

DOWNLOADS & PRODUCTS W-APT

Kindergarten Test Forms	Show
Grades 1-2 Test Forms	Show
Grades 3-5 Test Forms	Show
Grades 6-8 Test Forms	Show
Grades 9-12 Test Forms	Show
Training Toolkit	Show
Kindergarten Manual	W-APT Log In
Grades 1-12 Test Administration Manual	W-APT Log In
Scored Student Writing Samples	W-APT Log In
2015-16 Kindergarten W-APT Webinar	Log In
2015-16 Grades 1-12 W-APT Webinar	Log In

*WIDA:
ACCESS
for ELLs
2.0*

ACCESS for ELLs 2.0:

Summative assessment for
ELs

- Developed by WIDA Consortium
- Materials and scoring subcontracted through DRC
- Online

ACCESS *2.0*

K: Paper/Pencil, 1/1
administration


1-3: Listening, Reading,
Speaking – online
Writing – paper/pencil

4-12: 100% online

WIDA: ACCESS 2.0

LEA Responsibility	Dates
Order Tests (DRC)	10/25 – 12/2/2016
Pre-ID Labels (Update UTREx)	12/2/2016
Test Materials Delivered	1/4/2017
ACCESS 2.0 Testing Window	1/9-3/10/2017
Return Test Materials for Scoring	3/24/2017
Results Delivered	TBD

ACCESS 2.0 Reports







ACCESS for ELLs 2.0*
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 2016

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1-6)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 				4.0						368		
Speaking 			2.2						320			
Reading 				3.4						356		
Writing 				3.5						355		
Oral Language 50% Listening + 50% Speaking			3.2						344			
Literacy 50% Reading + 50% Writing				3.5						356		
Comprehension 70% Reading + 30% Listening				3.7						360		
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking				3.4						352		

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...	
Listening	4	<ul style="list-style-type: none"> understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Exchange information and ideas with others Connect people and events based on oral information 	<ul style="list-style-type: none"> Apply key information about processes or concepts presented orally Identify positions or points of view on issues in oral discussions
Speaking	2	<ul style="list-style-type: none"> communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> Share about what, when, or where something happened Compare objects, people, pictures, events 	<ul style="list-style-type: none"> Describe steps in cycles or processes Express opinions
Reading	3	<ul style="list-style-type: none"> understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Classify main ideas and examples in written information Identify main information that tells who, what, when or where something happened 	<ul style="list-style-type: none"> Identify steps in written processes and procedures Recognize language related to claims and supporting evidence
Writing	3	<ul style="list-style-type: none"> communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives 	<ul style="list-style-type: none"> Describe processes and procedures with some details Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.us/corereport

Data File (.xls, .txt, .tab)

Electronic and Paper Copies

- Parent Report
- Teacher Report
- Teacher Roster Report
- School Frequency Report
- District Frequency Report

ACCESS 2.0 Training

Training Module:

- WIDA Download Library
- All test administrators must complete

Training for Test Coordinators:

- 11/14/2016: Location TBD (8:00 – 11:30) -or-
- 11/15/2016: Location TBD (8:00 – 11:30)

Training for Test Administrators:

- 11/14/2016: Location TBD (12:00 – 3:30) -or-
 - 11/15/2016: Location TBD (12:00 – 3:30)
-

Alternate ACCESS

- For students with significant cognitive disabilities who are also ELs
 - DLM/ 1%
- Paper/Pencil

The screenshot shows the WIDA website's 'Alternate ACCESS for ELLs' page. The header includes the WIDA logo, social media links, a Google Custom Search bar, and a 'LOG IN' button. A navigation bar lists categories: ABOUT US, STANDARDS & INSTRUCTION, ASSESSMENT, PROFESSIONAL LEARNING, RESEARCH, CONFERENCE, and CONSORTIUM. The main heading is 'Alternate ACCESS for ELLs', with sub-links for About, Participation Criteria, Preparation, Administration, and Scores & Reports. The 'Assessment Purpose & Use' section explains that Alternate ACCESS for ELLs is an English Language Proficiency (ELP) assessment for students in grades 1-12 with significant cognitive disabilities. It notes that the Individuals with Disabilities Education Act (IDEA; 2004) mandates participation in state-wide and district-wide assessment programs with appropriate accommodations. WIDA created this assessment to meet federal accountability requirements and provide a measure sensitive to English language proficiency growth. The 'Assessment Overview' section includes 'Alternate Language Proficiency Levels' and 'Alternate Model Performance Indicators (AMPs)'. A list of AMPs is provided: language function (e.g., indicate, match, locate), example topic (e.g., text elements), and form of support (e.g., sensory, graphic, interactive). On the right, a 'DOWNLOADS & PRODUCTS' sidebar lists various resources with download links (PDF, DOC, Log In, Show).

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Alternate ACCESS for ELLs

About | Participation Criteria | Preparation | Administration | Scores & Reports

Assessment Purpose & Use

Alternate ACCESS for ELLs is an assessment of English language proficiency (ELP) for students in grades 1 -12 who are classified as English language learners (ELLs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment. The No Child Left Behind Act (NCLB; 2001) requires that all students identified as ELLs be assessed annually for English language proficiency, including students who receive special education services. The Individuals with Disabilities Education Act (IDEA; 2004) also mandates that students with disabilities participate in state-wide and district-wide assessment programs, including alternate assessments with appropriate accommodations, when it is documented in their Individualized Education Programs (IEP). For this reason, WIDA created the Alternate ACCESS for ELLs to meet federal accountability requirements and to provide educators with a measure sensitive to English language proficiency growth of ELLs with significant cognitive disabilities.

Assessment Overview

Alternate Language Proficiency Levels

Alternate ACCESS for ELLs aligns with the WIDA Alternate English Language Proficiency levels. These levels were designed to expand upon Level P1 - Entering, by increasing the sensitivity of the measure for students who have significant cognitive disabilities. The alternate ELP levels give students a chance to demonstrate progress within Level P1.

Alternate Model Performance Indicators (AMPs)

The test is based on Alternate Model Performance Indicators (AMPs), which provide expectations of what students should be able to process and produce at a given Alternate ELP level. To accommodate the three Alternate ELP levels (i.e., Initiating, Exploring, Engaging), AMPs were developed for each language domain, standard, and grade-level cluster.

- language function (e.g., indicate, match, locate),
- example topic (e.g., text elements), and
- form of support (e.g., sensory, graphic, interactive)

DOWNLOADS & PRODUCTS Alternate ACCESS

Facilitator Toolkit	Show
Technical Reports	Show
2016 Alternate ACCESS Interpretive Guide	PDF
Alternate ACCESS Test Administration Manual	Log In
Administering Alternate ACCESS for ELLs	Log In
Alternate ACCESS for ELLs Test Administration Tutorial	Log In
Alternate ACCESS for ELLs Sample Items	PDF
Alternate ACCESS for ELLs Writing Scoring Guide	Log In
Alternate ACCESS for ELLs Participation Guidelines	PDF
Alternate ACCESS for ELLs Participation Criteria Decision Tree	DOC
Alternate ACCESS for ELLs Participation Criteria	Log In
Alternate ACCESS FAQ	PDF

Alternate ACCESS Training

Training Module:

- WIDA Download Library
- All test administrators must complete

The screenshot displays the WIDA website's 'Alternate ACCESS for ELLs' page. The header includes the WIDA logo, social media icons, a search bar, and a navigation menu with links like 'ABOUT US', 'STANDARDS & INSTRUCTION', 'ASSESSMENT', 'PROFESSIONAL LEARNING', 'RESEARCH', 'CONFERENCE', and 'CONSORTIUM'. The main content area is titled 'Alternate ACCESS for ELLs' and features a sub-menu with 'About', 'Participation Criteria', 'Preparation', 'Administration', and 'Scores & Reports'. The 'Assessment Purpose & Use' section explains that the assessment measures English language proficiency (ELP) for students in grades 1-12 who are English language learners (ELLs). It references the No Child Left Behind Act (NCLB, 2001) and the Individuals with Disabilities Education Act (IDEA, 2004). The 'Assessment Overview' section describes the 'Alternate Language Proficiency Levels' and 'Alternate Model Performance Indicators (AMPs)'. A list of 'DOWNLOADS & PRODUCTS' is provided on the right, including a Facilitator Toolkit, Technical Reports, a 2016 Alternate ACCESS Interpretive Guide (PDF), an Alternate ACCESS Test Administration Manual (Log In), an Administering Alternate ACCESS for ELLs (Log In), an Alternate ACCESS for ELLs Test Administration Tutorial (Log In), Alternate ACCESS for ELLs Sample Items (PDF), an Alternate ACCESS for ELLs Writing Scoring Guide (Log In), an Alternate ACCESS for ELLs Participation Guidelines (PDF), an Alternate ACCESS for ELLs Participation Criteria Decision Tree (DOC), an Alternate ACCESS for ELLs Participation Criteria (Log In), and an Alternate ACCESS FAQ (PDF).

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Alternate ACCESS for ELLs

About Participation Criteria Preparation Administration Scores & Reports

Assessment Purpose & Use

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- language function (e.g., indicate, match, locate),
- example topic (e.g., text elements), and
- form of support (e.g., sensory, graphic, interactive)

DOWNLOADS & PRODUCTS

Alternate ACCESS

Facilitator Toolkit	Show
Technical Reports	Show
2016 Alternate ACCESS Interpretive Guide	PDF
Alternate ACCESS Test Administration Manual	Log In
Administering Alternate ACCESS for ELLs	Log In
Alternate ACCESS for ELLs Test Administration Tutorial	Log In
Alternate ACCESS for ELLs Sample Items	PDF
Alternate ACCESS for ELLs Writing Scoring Guide	Log In
Alternate ACCESS for ELLs Participation Guidelines	PDF
Alternate ACCESS for ELLs Participation Criteria Decision Tree	DOC
Alternate ACCESS for ELLs Participation Criteria	Log In
Alternate ACCESS FAQ	PDF

WIDA Credentials

Separate Username/Password for each of the following

- ACCESS Training
- W-APT
- DRC (WIDA AMS- materials ordering)

Contact Cydnee Carter:

cydnee.carter@schools.utah.gov

801-538-7654